

WEEK 5: May 4 – May 8

INFANT SERVICES

Book / Video

Are You My Mother by P.D. Eastman

- Eng: <https://www.youtube.com/watch?v=x4Koi-RJATE>
- ASL: <https://www.youtube.com/watch?v=As0eJ7KY7ZI>
- Low Vision: https://www.youtube.com/watch?v=WH_SK0Jvq8M

Song

Happy Mother's Day

- Eng + Baby Signs: <https://www.youtube.com/watch?v=y-SaNZgkolU>

Parent Education

Tell Family Stories – Game 99 (see handout)

- https://s3-us-west-2.amazonaws.com/assets.readyrosie.com/healthy-at-home/week-7/19-family-tree/learning-games/LG_IT2_LearningGames_99.pdf
- Let your child move stick puppets to act out a family story that she and you tell together. Telling stories will help your child understand the relationships among people in families.

Vision

Parent's Perspective: Handling Your Child's Diagnosis of Blindness

- <https://familyconnect.org/after-the-diagnosis/emotional-impact/stop-and-take-a-breath/>

Daily Listening Check

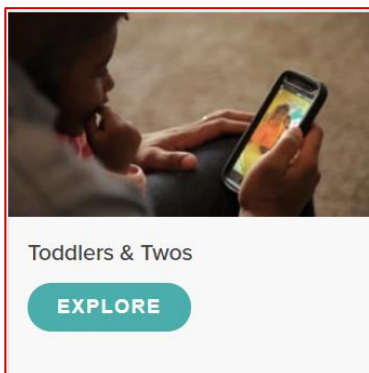
Daily Listening Checks for Children

- See handout

Language

Family Photos

- Every family is unique. What stories and traditions define your family? Did you know that children who have a strong family identity tend to do better when faced with challenges? Have fun sharing family stories this week! Talk about your family and the things you like to do together as you look through family photos on your phone or in a family photo album. Talk together about what you see. Ask your child, "Who do you see? What were they doing?"
- <https://healthyathome.readyrosie.com/en/>
- Find: **May 4, 2020**
 - Find: **Family Tree**
 - Find: **Toddlers and Twos**: click **EXPLORE**



Learning Outcomes: Relationship Skills, Vocabulary, Listening and Speaking

Why It's Important: It's important for your child to feel connected to family and the larger community. Children who believe they are loved and cared for by adults other than just their parents tend to be more successful in school and life.

Not Ready Yet: If your child has a hard time remembering the names of the people in the photos, that's okay. Point to the people in the pictures and name them for your child. Remind your child where you were in the picture and what you were doing.

Need a Challenge: Show your child some pictures of you and other family members when you were younger. Have your child try to find where you (or other family members) are in each of the pictures.

Listening and Spoken
Language (LSL)

What Do You Hear?

- <https://www.youtube.com/watch?v=YVgv1EFJZHc>
- **Skill:** Auditory Identification – identify an animal with an associated sound
- **Activity:** Listen for the animal sound and see if your child can guess at animal – i.e. point to a picture of the animal, or say the name of the animal (labeling)

American Sign
Language
(ASL)

Happy Mother's Day

- <https://www.youtube.com/watch?v=qysriDtUS5o>

ART PROJECT: ARE YOU MY MOTHER?

Materials you will need:

- Brown grocery bag
- Scissors
- Glue stick
- Leaves and twigs
- Toy bird or duck



Steps:

1. Cut one side of the grocery bag into a half circle – this will be the base of the nest.
2. Cut the other side into long strips.
3. Glue the long strips, the twigs and the leaves onto the half circle.
4. Place the bird or duck to the nest.



ART PROJECT: MOTHER'S DAY GIFT – PAPER/LETTER HOLDER

Materials you will need:

- Cereal box
- Scissors
- Glue: liquid gel
- Paper
- Thick marker
- For decoration – suggestions:
 - Cotton balls, pompoms or buttons: texture
 - Rice: texture
 - Color napkin
 - Oil essence: scent



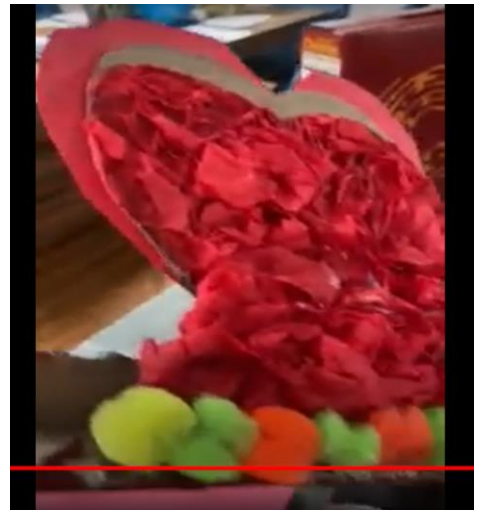
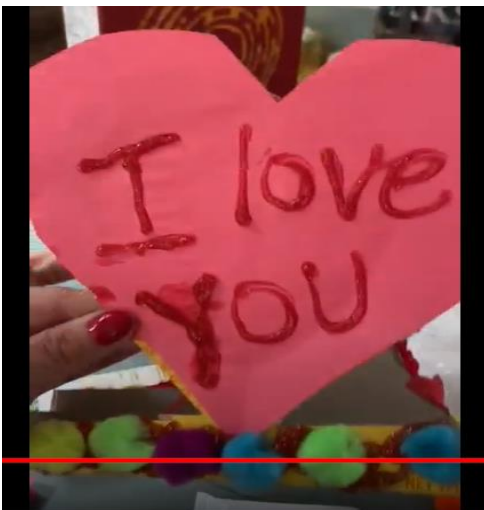
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Steps:

1. Cut the cereal box as shown in the picture
2. Glue paper over one side (plain, one color paper works best)
3. Cut the paper to be the shape of the heart
4. Write 'I love you' with thick marker.
5. Use gel glue over "I love you" – have your child help squeeze the glue
6. Tear out napkin into small squares.
7. Have child scrunch the small squares into small ball and glue to the other side of the cereal box.



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HAPPY BIRTHDAY / FELIZ CUMPLEAÑOS

Book / Libro:

Happy Birthday, Moon by Frank Asch

Feliz Cumpleaños, Luna por Frank Asch

- Eng: <https://www.youtube.com/watch?v=qg5pAaROTEQ>
- Español: <https://www.youtube.com/watch?v=VnA6-4fx80M>
- ASL: <https://www.youtube.com/watch?v=97qy8sd9VMs>
- Low Vision: choose any video above, then select "Theater mode" (next to "Full screen")

Song / Canción

- Eng: <https://www.youtube.com/watch?v=90w2RegGf9w>
- Español: <https://www.youtube.com/watch?v=x4cz6CaXX1w>

American Sign Language (ASL)

Different Signs for BIRTHDAY in American Sign Language

- <https://www.youtube.com/watch?v=v31MxvlhsQA>

DIY: BIRTHDAY DECORATIONS AND GAMES / BRICOLAJE: DECORACIONES Y JUEGOS DE CUMPLEAÑOS



<https://2.bp.blogspot.com/-nPu66YEQwEw/UOuQgszUgrI/AAAAAAAAAJlo/JrQnqcn0 M8/s1600/2012-12-18+at+10-22-49+copy.jpg>



<https://www.youtube.com/watch?v=cDKPd1hZKbQ>



<https://www.recycled-craftsy.com/wp-content/uploads/2016/01/DIY-Wall-Decor-for-Party.jpg>



<https://www.pressprintparty.com/wp-content/uploads/2016/06/nVBS-under-the-sea-decorations-ocean-commotion15sm.jpg>



<https://i.pinimg.com/originals/e4/61/05/e461058d7eeec3ca36cea92e3fc9ee53.jpg>

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<https://kidspot.co.nz/wp-content/uploads/2016/05/00000-44.jpg>



Mommy Suite

<https://i1.wp.com/www.mommysuite.com/wp-content/uploads/2016/04/Pennant-Banner-Tutorial15.jpg>



<https://cdn.homesthetics.net/wp-content/uploads/2014/10/featured-image.jpg>



<https://i.pinimg.com/originals/49/2d/a8/492da8377965441a1073bd994b356025.jpg>

Tell Family Stories

Mama says, "Let's play Hide-and-Seek." Show me what Latisha does.

Let your child move stick puppets to act out a family story that she and you tell together.

Telling stories will help your child understand the relationships among people in families.



We'll pretend these are our family.





Why this is important

Handling the puppets helps your child to see her family as a group. Playing with the family puppets may help her to see herself as an important part of a family. She can use her place in the group and her knowledge about her family members to make up stories using familiar information. Having an understanding of how stories are made will later help her better understand the stories she reads.

What you do

- Collect some pictures of family members and friends to cut up.
- Glue the pictures to popsicle sticks to make puppets.
- Make up a story about the family. Encourage your child to move the puppets around to act out the story.
- Include a few real events along with imaginary events in your story.
- Ask your child questions to involve her in making up part of the story. *What do you think she did next? How did it make you feel?*
- Talk about the adults so that your child can be aware of them as people with feelings and needs.
- Encourage her to tell her own story with the puppets.

Another idea

Show your child pictures of herself as a baby and answer her questions about her life then. Talk and ask about people in daily events, such as going to the supermarket. *Who sat in the grocery cart? Which friend did we see there? Who put the groceries in the bag?*

Let's read together!

On the Night You Were Born
by Nancy Tillman



Daily Listening Checks for Children

What is a listening check? A listening check is when you make sure your child is hearing and noticing the specific speech sounds you say to him (without him seeing you), right after you put on your child's hearing technology.

Why should I do a daily listening check?

The reasons to do daily listening checks are:

1) to make sure your child's hearing technologies are appropriately and consistently transmitting complete speech information to your child's brain to activate, grow, and develop neural connections, and 2) to confirm that your child is noticing and actually listening to that speech information.

How often should I do a listening check?

A listening check should be done once a day, every day, right after you put the hearing devices on your child. There's no need to repeat the check during the day unless you notice that your child is not responding as expected.

What materials/speech sounds are used?

The Ling six sounds are always used for the listening check, beginning in infancy and continuing throughout childhood.

What are the Ling six testing sounds?

1. "mm" as in me
2. "oo" as in boot
3. "ah" as in hot
4. "ee" as in feet
5. "sh" as in shoe
6. "ss" as in sun

Why are these particular speech sounds used?

Each of these six sounds is intended to cover a complete range of speech sounds from low frequency ('m' and 'oo') to high frequency ('sh' and 's') sounds. Frequency is commonly referred to as 'pitch.' If your child can hear all of these six sounds, your child probably can hear you speak, sing, and read to him, especially if the room is quiet and you are close by.

How should I say the sounds?

The sounds should be spoken at a normal conversational volume, without the child seeing your mouth. Do not exaggerate the sounds by making them loud or long, or by repeating them over and over. The six sounds need to be presented at the same loudness and duration as they would be if the sounds were used in a word. Say the sounds in a different order each day. For example, one time you might begin saying the six sounds with 'ah', and the next time you might begin with 'oo'. Be sure to pause after you say each sound to give your child time to respond. Your pediatric audiologist and/or your therapist can work with you as you learn to do the daily listening check.

How close should I be to my child when I say the sounds?

You should present the sounds to your child at a typical conversational distance – 3 to 6 feet away. As your child demonstrates the ability to detect and then identify the Ling six sounds from that distance, you can move halfway across the room.

How do I know my child heard the six Ling sounds?

This is the fun part. You, your child's therapist, and/or his audiologist will teach him to do something to indicate he has heard the sound after you say each of them. For example, to demonstrate detection of the Ling six sounds, your child may put a ring on a ring stacker each time he hears one of the sounds. Detection is simply knowing that a sound was presented. Then, to demonstrate identification of the Ling six sounds, your child may point to a picture of one of the Ling six sounds, such as a baby sleeping for 'sh', or he may repeat the sound that he heard. Identification is knowing which sound was presented.

If your child is not yet ready to do these tasks, refer to the Daily Listening Checks for Babies resource handout for ideas about how to know that your child heard the Ling six sounds.

Should the room be quiet?

Yes, the room should be very quiet. Turn off the TV, computer, dishwasher, etc. You don't want any other sounds conflicting with the six sounds you are saying.

What if my child doesn't respond after I say a sound?

If your child is not responding to one or more of the six sounds, first, ensure that he is paying attention and that the room is quiet. Then, if he still does not respond, contact your pediatric audiologist right away to problem solve the situation. There could be an issue with your child's hearing technology, or your child's hearing/doorway may have changed. It is extremely important that auditory information reaches your child's brain to activate, grow, and develop critical neural connections for language and literacy. So, any problem needs to be analyzed and addressed right away.

If my child has two devices, should I do a daily listening check with each device?

Yes, you should complete a daily listening check with each of your child's devices. If you only do a listening check when your child is listening with both of his devices, you could miss a problem with one or the other of the devices or you could miss a change in hearing at one ear or the other. Ideally, you would complete a daily listening check with each device individually and with the devices together to ensure access to the Ling six sounds in all three listening conditions.

Can I listen to my child's hearing technology?

Yes, as part of your daily listening check you can listen to your child's hearing technology. You will just need some extra equipment to do so. Refer to the Daily Device Check resource handout for information on how to listen to your child's hearing technology appropriately and safely.